Lesson Plan Title: Date:		_
Class/ Grade:		
	: By the end of the lesson ommunication, applicatio	, students will know/be able to( refer to knowledge, n):
Learning Skills		
Δ Responsibility Δ Organization Δ Independent work	$\Delta$ Collaboration $\Delta$ Initiative $\Delta$ Self-regulation	(Describe how the learning skill connects to the learning target)
Coded Expectation	ons:	
Learning/ Lesson	Activities	
Instruction	nal Strategies:	
Instructional Strategies: Δ Think/Pair/Share: Think/Pair/Draw		Δ Coding for Importance Δ Brainstorming

 $\Delta$  Four Corners Δ Inside/Outside Circles  $\Delta$  Other: (describe)

 $\Delta$  Graphic Organizers  $\Delta$  Placemat  $\Delta$  Rapid Writing  $\Delta$  Co-operative Learning Δ Jigsaw Δ Gallery Tour Δ Numbered Heads

Δ Group Work/ Instructional Strategies
Δ Direct Teaching
Δ Role Playing Δ Graffiti Δ Learning Centres Δ Seminar/ Panel Δ Demonstration  $\Delta$  Debate  $\Delta$  Hands-on activity

<b>Differentiated Instruction and/or Accommodations:</b> (Describe what you could adapt/make more inclusive and engaging learning in these areas)
Content:
Process:
Product:
Environment:
Environment.
Student readiness: (background/skills, development etc.)
Interests: (student hobbies, leisure interests, cultural/social interests etc.)
Learning profile: (learning style and preferences, patterns noted, identified strengths or challenges etc.)
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Success criteria: What will success look like (link directly to learning targets of lesson)
Attendance: (record student absence here)
Homework: (record homework, materials borrowed, and due date)
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Follow-up/ Concerns:
Tonow up Concerns.

