

Lesson Plan Template



SUBJECT/Grade: _____ **Suggested Time:** _____

COURSE/Type/Code: _____

LESSON TITLE : _____
(written as critical challenge)

LESSON Description: _____

Connection to CULMINATING ACTIVITY: _____

Planning Information:

Curriculum Connections

Overall Expectation(s):

- ...

Specific Expectation(s):

- ...
- ...

Learning Goal(s) or Enduring Understandings:

- ...
- ...
- ...

Essential Questions:

- ...
- ...
- ...

Prior Knowledge Required *(the knowledge/concepts and skills students must possess to be successful in this lesson)*

Differentiated Instruction Details

♦ How will you differentiate your lesson? Provide details

Knowledge of Students

Differentiation based on student:

- Readiness Interests Learner Profile:
 Styles Intelligences Other (e.g., environment, gender, culture)

Need to Know

- Students' ...

How to Find Out

- ...

Differentiated Instruction Response

- Learning materials (content) Ways of learning (process) Ways of demonstrating learning (product) Learning environment

Resources (for items in appendix, indicate with asterisk)

Agenda (to be listed on blackboard, in student language)

Minds On (Hook)

- ♦ Establishing a positive learning environment
- ♦ Connecting to prior learning and/or experiences
- ♦ Setting the context for learning

Connections

L: Literacy
AfL, AoL: Assessment
for/of Learning

Whole Class or Groups of ? ⇒ Name of Activity and/or Strategy

Description

AfL:
Strategy/Assessment
Tool

Action

- ♦ Introducing new learning or extending/reinforcing prior learning
- ♦ Providing opportunities for practice and application of learning (guided > independent)

Whole Class or Groups of ? ⇒ Name of Activity(ies) and/or Strategy(ies)

Description

AfL:
Strategy/Assessment
Tool

Consolidation and Connection

- ♦ Helping students demonstrate what they have learned
- ♦ Providing opportunities for consolidation and reflection

Whole Class or Groups of ? ⇒ Name of Activity and/or Strategy

Description

AfL or AoL:
Strategy/Assessment
Tool

Extension/PREP/Hwk (*activities completed outside of class to reinforce/extend learning or prepare for next class*)

AfL or AoL:
Strategy/Assessment
Tool

Accommodations/Special Needs: (*this may have been identified above in DI section*) *How will you accommodate for students with IEPs, ELLs etc.?*

Teacher Reflection on Lesson: (to be completed after teaching, you do not need to fill this out for this assignment, just an FYI for reflective practice)

Aspects that worked:

Changes for next time: