

Lesson Title

Date: _____

Length of Class: _____

Learning Objectives: *By the end of the lesson, students will know/be able to do... (phrase in terms of knowledge, inquiry/understanding, communication, application)*

- △ Locate and use information from a variety of sources
- △ Use oral/written communication suitable for purpose and intended audience
- △ Read for purpose and/or pleasure
- △ Write with purpose and clarity
- △ Communicate effectively using visual forms and symbols
- △ “Read” and interpret (orally or in writing) visual forms
- △ Think critically and respond to text or oral work
- △ Other:

Lecture Content: *Summary of the 3-5 main points you want to teach throughout your lecture*

Learning / Lesson Activities: *Hook / Lecture Activities / Closure Activity:*

Instructional Strategies / Activities:

- | | | |
|-------------------------------------|-------------------------------|----------|
| △ Think/Pair/Share: Think/Pair/Draw | △ Coding for Importance | △ Other: |
| △ Four Corners | △ Inside/Outside Circles | |
| △ Graphic Organizers | △ Rapid Writing | |
| △ Placemat | △ Co-operative Learning | |
| △ Jigsaw | △ Numbered Heads | |
| △ Gallery Tour | △ Group Work/ Individual Work | |
| △ Graffiti | △ Direct Teaching | |
| △ Learning Centres | △ Role Playing | |
| △ Demonstration | △ Seminar/ Panel | |
| △ Debate | △ Hands-on activity | |

Differentiated Instruction and/or Accommodations:

- △ Adjust the scope of the task
- △ Adjust the complexity of the task, and level of support provided
- △ Adjust the constraints/limits placed on the task
- △ Adjust the assessment criteria, or type of assessment for the task
- △ Provide an alternate medium or location for the student to demonstrate learning

Lesson Title

Date: _____

Length of Class: _____

Success criteria / Assessment(s): *What will success look like... (link directly to learning targets- phrased as knowledge, inquiry/understanding, communication, application)*

Attendance:

Homework / Due Dates / Assignments:

Instructor Reflection on the Lesson: