

# Midtown Lesson Plan Template

| Name:   | Grade(s):                              | Subject(s) |
|---|--|------------|
| Curriculum Expectations: (consider the possibility of cross-curricular connections) | Enduring Understanding(s)/Big Idea(s): |            |
| Equity/ Diversity and Social Justice (Teacher Actions)                              |  |            |
| Context:  |  |            |
| Is there a Connection for Students? Connections to other Curricular Areas           |  |            |

|   |  |
|---|--|
| <p>PART 1:<br/>Minds On: Activating Prior Knowledge</p> | <p><b>Materials</b> (Teacher/<br/>Student)</p> |
| <p>PART 2:<br/>Action :</p>                             | <p><b>Materials</b></p>                        |
| <p>PART 3:<br/>Consolidation and Debrief</p>            | <p><b>Materials</b></p>                        |

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|  |                                 |                                  |
|--|---------------------------------|----------------------------------|
| Differentiated Instruction (Content/ Process/ Product) |                                 | Materials                        |
| <b>Accommodations and Modifications</b>                |                                 |                                  |
| Assessments (For/ As/ Of) Learning                     |                                 |                                  |
| Next Steps   |                                 |                                  |
| Self Reflection  |                                 |                                  |
| <b>What went well?</b>                                 | <b>What did not go so well?</b> | <b>What do I need to change?</b> |